

---

particular course needed for graduation or important for needed expertise is not offered, or when a faculty member recommends such a course as an aid both to himself and to the student. Information regarding requirements, procedures, and grading is available from the Administration office. Prerequisites: two years of seminary study (60 hours) with at least one year at The Master's Seminary (30 hours).

*On demand, one to four hours.*

### **DOCTOR OF MINISTRY COURSES**

The hallmark of the evangelical movement throughout its history has been the priority of expository preaching. Because The Master's Seminary exists to advance God's kingdom by equipping godly men to be pastors and/or trainers of pastors for excellence in service to Christ, the seminary is committed to making every effort to enable evangelical pastors to develop into master expositors through a doctoral program that is singularly focused on the exposition of Scripture.

The seminary, through the Doctor of Ministry program, is committed to enhancing the expositor's ability in the three classical disciplines of sermon preparation: exegesis, exposition, and eloquence. Each component of the curriculum relates clearly and specifically to the other elements of the program and is conducted with a view toward increasing the student's knowledge, understanding, and skills in these disciplines. The sequence of the seminars is designed to be linear, progressing from seminars that explore the more general and historical issues of expository preaching to studies in specific biblical genres of the Old and New Testaments, and culminating in an intensive examination of rhetorical/homiletical theory and models.

#### **DM 900 • Personal Preaching Evaluation**

Upon acceptance into the program, the new student will be asked to preach assigned texts from the Old and New Testaments. Study files for the two sermons will be turned in and will include lexical and syntactical studies, background and contextual observations, and expository assimilation. These sermons will be videotaped and archived by the student and by TMS. An initial self-evaluation of 5–7 pages will be prepared by the student summarizing strengths on which to build and weaknesses to address. After completion of the final seminar at the end of his second year, the student will preach new sermons from the same texts. New videotapes and study files will be reviewed and compared by a TMS faculty member. A final 5–7 page self-evaluation will be completed as well. Assessments will be made on the student's improvement in exegesis, exposition, and eloquence.

*One hour each.*

#### **DM 913 • Doctoral Research and Methods**

This seminar is designed to prepare the student for doctoral-level research, supporting both seminar work and the D.Min. Preaching Research Project. It also provides the opportunity to select the specific project topic to determine the best utilization of the subsequent seminars for project work.

*One hour.*

#### **DM 914 • Preaching the Old Testament**

This seminar is designed to provide an introduction to the interpretation of the Old Testament with the view to discovering, translating, and communicating in sermonic form the authors' intended messages. Following a general introduction to the interpretation of the Old Testament, attention will be devoted to appropriate hermeneutical strategies to be applied to different genres

---

of biblical literature. The relevance of the Old Testament message for the church and the world today will be justified and demonstrated.

*Four hours.*

### **DM 915 • Historical and Contemporary Models of Expository Preaching**

This seminar involves an examination of the nature, history, and current state of expository preaching. Attention is given to the biblical/theological basis for expository preaching, the history and important examples of its practice, and an assessment of its present state. The seminar employs various methods of research, evaluation, and analysis, thus enabling the student to fully develop a biblical model of expository preaching, informed by the best practiced models, whether ancient or contemporary.

*Three hours.*

### **DM 917, 918, 927, 928 • Expository Preaching Forums**

These four courses are designed to integrate objective class knowledge with the practical ministry experiences of a master expositor. The forums will take place toward the end of each seminar period. Guest preachers who have distinguished themselves as models of expository preaching will lecture on the application of the respective seminar emphasis and show how they produce an expository sermon related to the seminar. This sermon will be preached at Grace Community Church by the guest preacher on Sunday, and then discussed with him by the D.Min. students on the following Monday.

*Half hour each.*

#### **DM 917 • Forum One: A Methodology for the Expository Process**

#### **DM 918 • Forum Two: Applications of Old Testament Preaching**

#### **DM 927 • Forum Three: Applications of New Testament Preaching**

#### **DM 928 • Forum Four: A Methodology for Sermon Delivery**

### **DM 919 • Hermeneutics and Exposition**

This seminar focuses attention on the interface between hermeneutics and exposition. Following a general introduction to traditional and contemporary hermeneutics, attention will be devoted to how hermeneutical theory and practice impacts sermon preparation and presentation.

*Four hours.*

### **DM 920 • Final Preaching Evaluation**

After completion of the final seminar at the end of his second year, the student will preach new sermons from the same texts he used in DM900. New videotapes and study files will be reviewed and compared by a TMS faculty member. A final 5–7 page self-evaluation will be completed as well. Assessments will be made on the student's improvement in exegesis, exposition, and eloquence.

*One hour.*

### **DM 923 • Preaching the New Testament**

This seminar emphasizes the study of the New Testament backgrounds for preaching. Emphasis will be placed on the selection of a preaching unit and the steps involved in sound exegesis and faithful exposition.

*Four hours.*

---

**DM 924 • Homiletics and Sermon Delivery**

This seminar is designed to explore the nuances of sermon delivery and self-evaluation in homiletics. Classical and contemporary canons of rhetoric will be examined and used to critique the student's delivery styles. Special attention will be given to the two major homiletical methods: the deductive, or propositional, method and the inductive, or narrative/sermonic plot, method. Preachers modeling these methods will be evaluated through their writing and videotapes.

*Four hours.*

**DM 925 • Theological Trends and Doctrinal Preaching**

This seminar focuses attention on the theological truths that form the foundation of, and are to be reflected in, expository preaching. Following a general review of evangelical systematic theology, a number of contemporary trends in evangelical theology will be presented and critiqued. This discussion will serve as the basis for insights into how the expositor can present theological content and address theological issues in his teaching and preaching ministry.

*Four hours.*

**DM 937, 938 • Preaching Research Project**

The Preaching Research Project is the student's major research and evaluation project in the degree program. The project must be related to the student's ministry and make a significant contribution to his expository preaching effectiveness. The length of the project is to be appropriate to the subject as judged by the student's mentor/adviser. The specific topic of the Preaching Research Project will normally be determined by the completion of the Doctoral Research and Methods seminar in July of the first year.

*Four hours each.*

**DOCTOR OF THEOLOGY COURSES****GR 900 • Theological German**

Introduces the basics of the German language, including vocabulary, grammar, and sentence structure. With a focus on theological German, the course is designed to prepare the student for the qualifying exam in German. Th.M. students are welcome to enroll in the course for elective credit, upon instructor approval.

*Two hours.*

**LT 900 • Theological Latin**

Designed to introduce the student to the vocabulary and grammar of Latin as a preparation for reading and writings of the Church Fathers and Reformation theologians. Th.M. students are welcome to enroll in the course upon instructor approval.

*Two hours*