

Course Descriptions

The Master's Seminary offers more than 200 courses in the following subjects:

Bible Exposition
Old Testament Language and Literature
New Testament Language and Literature
Christian Theology
World Missions and Evangelism
Pastoral Ministries.

OVERVIEW

Course Identification System

The alphabetical components of each course identification indicate the subject area as follows:

BI	Bible Exposition (English texts)
OT	Old Testament Language and Literature
NT	New Testament Language and Literature
TH	Christian Theology
MI	World Missions and Evangelism
PM	Pastoral Ministries
DM	Doctor of Ministry

The first of the three numbers in each course identification indicates the curriculum year in which the course is normally scheduled. This is not necessarily an indication of content level.

4	Prerequisite or non-credit courses
5	First year of seminary (Junior year)
6	Second year (Middler year)
7	Third year (Senior year)
8	Th.M. courses
9	Doctoral courses

The third number indicates the semester in which the course is normally offered:

- Odd numbers = Courses normally offered in the fall
- Even numbers = Courses normally offered in the spring

Class Schedules

A schedule of courses offered for any given semester, including winterims and summers, is made available well in advance of each registration period. The seminary reserves the right, however, to cancel any course for which enrollment is insufficient to justify offering the course. Courses may also be canceled in cases of faculty illness or other unforeseen circumstances. When such cancellations would cause unusual hardship for students, the seminary may arrange or allow for alternative requirements or electives.

BIBLE EXPOSITION COURSES

These courses are primarily designed to equip students for more effective comprehension and communication of the Bible. This includes the goals of developing skill in inductive Bible study and in the application of biblical truth to the issues of contemporary life. Survey studies

in both testaments; intensive studies of specific books; syntheses of biblical teaching relating to important themes, topics, and genres; and background studies relating to such issues as biblical cultures, geography, and chronology are included. These provide background materials which are essential for Old Testament and New Testament courses in exegesis as well as for theological studies.

The meaning of Hebrew and Greek terms and grammatical constructions are discussed when they make special contributions to an understanding of the biblical text, but the courses listed under this heading, and designated by BI in the course identification, do not require prerequisite study or facility in the biblical languages unless otherwise noted.

BI 501, 502 • Old Testament Studies I and II

Includes a survey of the entire Old Testament, with a focus on understanding the major contents of each book. Examines literary structure, historical backgrounds, geographical settings, and parallel passages to enhance comprehension and application to contemporary issues and concerns. The first semester covers Genesis through Esther. The second semester covers Job through Malachi. Prerequisite: 501.

Four hours each.

BI 504 • Biblical Exposition of Prayer

A study of Old and New Testament prayers and of the scriptural teaching regarding prayer. The course is designed to impact the personal prayer life of the students and also to equip them for the responsibility of leading a congregation of believers in its prayer worship and ministry. Issues relating to the tensions with regard to the sovereignty of God, the responsibility of humans to pray and respond, and the role of the Holy Spirit, are evaluated.

Two hours.

BI 505 • Hermeneutics

An introduction to the science and art of hermeneutics. Surveys the major interpretive approaches to the Bible, both historical and contemporary. Attempts to establish both general and special principles of interpretation by examining parables, types, prophecies, poetry, and a great variety of figurative constructs. Elucidates the principles of normal, cultural, and historical interpretation.

Two hours.

BI 506 • The Pastor's Home

A study of biblical teaching regarding marriage and family relationships. Evaluates roles, marital relationships, parenting skills, the relationship between the home and the church, the home as an educational agency, and the special problems faced by pastors and their families.

Two hours.

BI 601 • New Testament Studies

A survey of the entire New Testament, devoting special attention to the major lessons of each book. Also examines the historical, cultural, and geographical setting for the New Testament and for each book. Emphasizes both the understanding of the text and the applications to Christian living, and evaluates the major problems associated with each book.

Four hours.

BI 651 • Old Testament Backgrounds

An orientation to the world of the Old Testament in which the cultural and political history of the ancient Near East is surveyed from the perspective of its contributions to understanding the Old Testament. Includes a survey of important geographical and archaeological considerations.

Two hours.

BI 652, 653 • Historical Geography of Israel

A careful study of the geographical layout of ancient Israel with a view to understanding the changes that occurred throughout Israel's history. The topographical and geological features of Israel will also receive treatment.

Two hours each.

BI 655 • Genesis

An expositional treatment of this foundational book of biblical revelation. The key events that shaped the remainder of history, such as creation, the fall, the flood, and the Abrahamic covenant, are given special attention.

Two hours.

BI 656 • Exodus and Leviticus

An analytical exposition of these two key Old Testament books, with special consideration of historical background, theme, interpretational difficulties, and the redemptive plan of God as evidenced and illustrated in the various aspects of the law, the priesthood, and the tabernacle. The theological dimensions of the books will be evaluated in the light of textual, historical, archaeological, and cultural perspectives.

Two hours.

BI 657 • Numbers and Deuteronomy

An expositional study of the books relating to God's preparation of Israel for entrance into the land of Canaan. Major interpretive issues will be considered, along with personal and homiletical applications.

Two hours.

BI 658 • Ezekiel

A study of the life and times of Ezekiel, together with an exposition of the book. Solutions to key interpretive problems are evaluated, with applications to believers today highlighted.

Two hours.

BI 659 • The Minor Prophets

A study of the role and significance of the prophets in Israel's history, a survey of each book, including its political, social, and religious milieu, and an exposition of the message of each prophet.

Two hours.

BI 662 • Ezra and Nehemiah

An expository study of the post-exilic experience of Israel as described by Ezra and Nehemiah. The major interpretive and applicational issues of these books will receive special attention.

Two hours.

BI 665 • Proverbs

An expository study of the Book of Proverbs, with attention to the nature of Hebrew wisdom literature, the genre of proverbs, and the various hermeneutical approaches to this literature. Also emphasizes personal and homiletical applications to contemporary issues and relationships.

Two hours.

BI 668 • Ecclesiastes

A verse by verse exposition of the book of Ecclesiastes, with a view to understanding its basic meaning and theological significance. The course gives attention to authorship, the nature of wisdom literature, and the different schools of thought regarding its interpretation. Personal and homiletical applications are also emphasized.

Two hours.

BI 672 • New Testament History

A study of the historical backgrounds for understanding the New Testament, including an introduction to the literature, culture, and history of New Testament times. Special attention is given to understanding the political and social milieu of the Hellenistic period. Requires reading in both primary and secondary sources.

Two hours.

BI 675 • Life of Christ

Examines the earthly life of our Lord, using a harmony of the Gospels as a basis for study. Evaluates historical, chronological, political, and geographic factors, but devotes primary attention to the theological issues relating to each event and discourse in the Gospels (see NT 675).

Two hours.

BI 677 • Gospel of Mark

A study of the second Gospel with special emphasis on Mark's portrayal of Jesus as the Christ, the Son of God and the Suffering Servant. The concept of discipleship seen in this gospel will also receive detailed consideration.

Two hours.

BI 678 • Gospel of Luke

A study of the third Gospel with special attention devoted to the infancy narratives, the kingdom of God as in the parables, the journey of Jesus to Jerusalem, and the events leading to Christ's crucifixion and resurrection.

Two hours.

BI 679 • Gospel of John

A study of the fourth Gospel in the light of the author's stated purpose (20:31), with emphasis on the self-revelation of Christ with regard to His own person and His saving and sanctifying ministries.

Two hours.

BI 681 • Parables

Surveys the use of parables in Scripture with primary attention to the parables of Jesus. Examines dispensational and alternative interpretations of the parables and evaluates proposed hermeneutical principles for understanding their meanings and applications.

Two hours.

BI 701 • Ordination Preparation

Beginning with the biblical basis for ordination, the practical process for ordination is outlined. A thorough review is conducted of the student's personal life, ministry qualifications, and Bible knowledge. It is designed to functionally prepare the TMS senior to enter ministry after graduation at the highest level of excellence. This class, without exception, is limited to those who will graduate the following May. Prerequisites: BI 501, 502; 601, (See PM 701).

Two hours.

BI 738 • M.Div. Thesis in Bible Exposition

Students who have completed 60 hours of seminary studies with a grade point average of 3.25 or higher may write a thesis dealing with a propaedeutic issue such as central themes, historical or chronological studies, or geographical, cultural, and archaeological contributions to biblical studies. This may not be a general commentary on a Bible book or passage. All seminary policies and deadlines for the thesis project must be strictly observed.

Four hours.

BI 745 • Biblical Manners and Customs

A close look at manners and customs in the biblical setting and their contribution toward interpreting and understanding specific passages. The focus is directed toward aspects of culture in the habits of the people, not aspects of physical geography such as topography, climate, and rivers.

Two hours.

BI 750 • Epistle of James: Call to Wholistic Worship

Course centers on an in-depth study of the background, text, and implications of this practical NT epistle. Students can expect to advance in their exegetical and expositional skills and be challenged afresh to live the whole Christian life.

Two hours.

BI 751 • Acts

A course designed to acquaint the student with the genesis and progression of early Christianity. Devotes special attention to evangelistic methodologies and to the tensions and confusions with regard to that which is normative or commanded versus that which is transitional or occasional. Also includes a study of the chronology of key events in the life of the Apostle Paul.

Two hours.

BI 754 • 1 Corinthians

An expository examination of this key epistle in the light of the social and moral issues of its time. Special focus is directed on the theological, ethical, and practical issues addressed in the book, such as those which involve the roles of men and women. Application to contemporary ecclesiastical and social issues is also evaluated.

Two hours.

BI 755 • 1 and 2 Thessalonians

An expositional approach to these early epistles with careful attention to their context in culture and history. Special emphases focus on the personal, pastoral, and prophetic elements that combine for a unique study. Appropriate applications for the contemporary church will be drawn.

Two hours.

BI 756 • Selected General Epistles

A study of James, 1 Peter, and Jude, with special attention given to the occasion, purpose, structure, contents, and message of each epistle.

Two hours.

BI 757 • Galatians

An exposition of the book, including the date, historical situation, and purpose. Special emphasis is given to the development of the argument and its relationship to the book of Romans.

Two hours.

BI 758 • Johannine Epistles

An in depth study of these three epistles with special attention to John's "tests of life" for identifying and evaluating true fellowship and false pretense or personal deception. A treatment of the authorship of John's Gospel and his Epistles is included.

Two hours.

BI 762 • Daniel

An expository study, including an examination of the historical background, literary structure, prominent system of interpretation, and thematic development. Emphasis is placed on the prophetic chronology presented, and on the relationship with other prophetic portions of Scripture—in particular with the Olivet Discourse of our Lord.

Two hours.

BI 765 • Biblical Archaeology

An introduction to the history, methodology and apologetic value of biblical archaeology, including a survey of the most significant finds in the last century. Emphasis will be placed on the evaluation of the archaeological data and its proper role in the exegetical process.

Two hours.

BI 766 • Jerusalem Studies Seminar (IBEX)

A seminar covering historical, archaeological, and cultural aspects of the city of Jerusalem, both ancient and modern. Readings and primary sources related to the city sites, visits, classroom lectures and student participation are required.

Two hours.

BI 777 • Pastoral Epistles

An expositional analysis of 1 and 2 Timothy and Titus, with emphasis on the practical application of the instruction of these epistles for contemporary Christian living and pastoral responsibilities.

Two hours.

BI 778 • James and Jude

A study of these general epistles. Special attention is given to the occasion, purpose, structure, content, and message of the interpretive and theological issues.

Two hours.

BI 779 • History of Israel

An examination of the history of God's chosen nation, Old Testament chronology, international relations, great national leaders, and the place of the prophets, beginning with the call of Abraham and ending with the Persian period (see OT 779).

Two hours.

BI 780 • Biblical Ethics

This course treats both the theory and the practice of ethical and moral decision-making. An examination is also made of the key ethical passages in the Scriptures with special application to the issues raised in modern life.

Two hours.

BI 784 • History of the English Bible

The English Bible, both in scope and volume, has been the most significant translation of the Bible in the history of the Church. With new versions of the Bible in English appearing almost annually, this course is designed to study the history of the Bible in English, examining genuine copies of the eight significant English Bibles. Additionally, the theological and practical issues related to Bible translation, evaluation of Bibles, and the Bible in worship will be engaged.

Two hours.

BI 788 • Analysis of Significant New Testament Churches

Twelve churches receive detailed attention to determine what Christ commends and condemns in first century churches which all started with a right ecclesiology. Areas to avoid and areas to emphasize are incorporated into a twentieth century ecclesiology (see PM 788).

Two hours.

BI 799 • Research in Bible Exposition

A limited number of credit hours may be earned by satisfactory completion of guided independent research. The special problem or area of investigation must relate closely to the course title, must be precisely stated in written form and must be pursued under faculty supervision and with the approval of the Vice President for Academic Administration. A fully documented research paper and a reading report are required. Because instruction and interaction within a classroom setting are significant elements of seminary course work, research courses are permitted only when a particular course that is needed for graduation or for additional expertise is not offered, or when a faculty member recommends such a course as an aid both to himself and to the student. Information regarding requirements, procedures, and grading is available from the Administration office. Prerequisite: two years of seminary study (60 hours) with at least one year at The Master's Seminary (30 hours). Number of hours (not to exceed four) to be determined, prior to registration, by the faculty member involved.

On demand, one to four hours.

BI 821 • Evaluation/Utilization of Research Tools (seminar)

The student is led to assess the usefulness of tools for biblical study by inquiring into the kinds of information they provide, the reliability in the languages, use of interpretive principles, acquaintance with recent studies, and other considerations.

Two hours.

BI 822 • Hermeneutics in Contemporary Issues

Based on BI 505 (Hermeneutics), this course develops and hones the student's skill in using principles of interpretation. Principles are applied to contemporary issues such as the Health and Wealth Gospel, Signs and Wonders, Spiritual Warfare, the New Age Movement, Women's Lib Movement and other relevant issues. Prerequisite: BI 505

Two hours.

BI 834 • The Pastoral Epistles (seminar)

A penetrating investigation of passages in the Pastoral Epistles pertaining to church matters, e.g., eldership, women's role in Christian service, discipline, marriage and divorce among leaders, principles of godliness and leadership, and other crucial areas.

Two hours.

BI 838 • Th.M. Thesis

Four hours.

BI 842 • Resolving Problem Passages

Views and solutions on selected key passages in both testaments in a variety of problems are dealt with. Examples include alleged contradictions, passages that have been interpreted various ways, matters of history, chronology, grammar and science.

Two hours.

BI 847 • Pentateuch

Study of the major biblical and historical development of the first five books of the Old Testament.

Two hours.

BI 849 • Samuel, Kings & Chronicles

An expositional study of the prophetic record and evaluation of the rise and decline of the monarchy of Israel. Particular emphasis will be given to the Davidic Covenant as it is revealed, and lessons to benefit a life of godliness.

Two hours.

BI 851 • Gospel of Matthew

An analysis of the first Gospel with special attention devoted to the kingdom concept, the person of Christ, the Sermon on the Mount, the parables of the kingdom, and the Olivet Discourse.

Two hours.

BI 853 • Hebrews

An analysis and exposition of the text, with attention given to authorship, date, theme, and interpretive difficulties. Special emphasis is also given to Christ's fulfillment of the types and shadows of the Old Testament sacrificial system.

BI 862 • Isaiah

An analytical study of the words of this great prophet. Examines his life and character, as well as the historical background of his message, with special emphasis on messianic predictions.

Two hours.

BI 864 • Romans

An exposition of the book, with careful attention given to background, theme, and doctrinal issues and solutions. Relevant practical applications are also presented.

Two hours.

Two hours.

BI 872 • Old Testament Keys to Godliness

An integration of the vital concepts and an exposition of key passages in the Old Testament which indicate how God desires the believer to live in the various aspects of his relationships with God, himself, other believers, the unsaved, family members, employers, employees, leaders, and others.

Two hours.

BI 873 • New Testament Keys to Godliness

An integration of the vital concepts and an exposition of key passages in the New Testament relating to the spiritual lifestyle, featuring a study of such subjects as sanctification, confession, forgiveness, perfection, Christian liberty, interpersonal relationships, and the relationship between law and grace.

Two hours.

BI 874 • Revelation

An expository study of this book, including an examination of the historical backgrounds, literary structures, prominent systems of interpretation, and thematic development. Emphasis is placed on the prophetic chronology presented by the book, and on the relationships with other prophetic portions of Scripture—in particular with the Olivet Discourse of our Lord.

Two hours.

BI 886 • Concept of the Overcomer

The Johannine passages referring to overcomers and overcoming are studied with a view to comprehending the significance of this important biblical concept and integrating the conclusions with the biblical teaching regarding Christian living, security, duties, and future rewards.

Two hours.

BI 887 • Biblical Exposition of Reward

An exposition of the salient passages in both testaments which deal with the believer's future reward. Includes a comparison with the concepts of reward found in the Apocrypha, Pseudepigrapha, Dead Sea Scrolls, and Rabbinic Judaism. The issue of conditionality receives primary consideration.

Two hours.

BI 899 • Research in Bible Exposition

A limited number of credit hours may be earned by satisfactory completion of guided independent research. The special problem or area of investigation must relate closely to the course title, must be precisely stated in written form and must be pursued under faculty supervision and with the approval of the Vice President for Academic Administration. A fully documented research paper and a reading report are required. Because instruction and interaction within a classroom setting are significant elements of seminary coursework, research courses are permitted only when a particular course that is needed for graduation or for additional expertise is not offered, or when a faculty member recommends such a course as an aid both to himself and to the student. Information regarding requirements, procedures, and grading is available from the Administration office.

On demand, one to four hours.

BI 901, 902, 903, 904, 905, 906 • Th.D. Qualifying Exams I–VI

Following acceptance into the Doctor of Theology degree program, a student must register for this course during any semester he intends to write one or more qualifying exams.

BI 941 • Doctoral Dissertation Prospectus

This course is designed to launch the student's doctoral residency. Under the adviser's supervision, the student is expected to refine the dissertation topic, establish its need, defend its choice, and outline the procedure for its undertaking. Preparation of an extensive bibliography is also one of the course requirements.

Four hours.

BI 942, 943, 944, 945, 946 • Dissertation Research I–V

Once the Dissertation Prospectus Course has been completed, the student is expected to register for this course for each subsequent semester of residency during which the dissertation is being researched and written.

Four hours each.

OLD TESTAMENT LANGUAGE AND LITERATURE COURSES

Because the Old Testament contains the foundational revelation of God to man in written form and since these thirty-nine books, in our present divisions and numbering, constituted the Bible of our Lord, His apostles, and the early church, a basic understanding of these books is indispensable for any thoroughly equipped minister of the gospel. Accordingly, all candidates for graduation are required to acquire a broad familiarity with the contents of the Old Testament as seen against its historical and cultural backgrounds, an ability to translate biblical Hebrew with the use of appropriate language tools, and some practical skills in exegetical and expositional methodologies.

All of the courses listed under this heading, and designated by OT in the course identification, require extensive use of the Hebrew language.

OT 503 • Hebrew Grammar I

An introduction to biblical Hebrew designed to equip the student with a basic vocabulary and an understanding of the essential principles of phonology, morphology, and syntax.

Four hours.

OT 504 • Hebrew Grammar II

A continuation of the grammatical studies begun in OT 503 with emphasis on reading selected portions of the Hebrew Old Testament (with a view towards greater dexterity in handling the Hebrew text), increasing vocabulary, learning the basic use of language tools, and providing exposure to the major genres of the Old Testament. Prerequisite: OT 503.

Four hours.

OT 505 • Modern Hebrew (IBEX)

An introduction to modern Hebrew with attention given to reading and conversation skills.

Two hours.

OT 603, 604 • Hebrew Exegesis I & II

Designed to prepare the student for independent exegesis of the Hebrew text. Emphasizes principles of translation, syntactical analysis, and procedures in lexical word studies. Includes introduction to textual criticism, literary analysis, and relationship of ancient near eastern backgrounds to exegesis. Focuses on exegetical methodology with exposition as the goal. Prerequisite: OT 504.

Two hours each.

OT 650 • Worship in the Old Testament

An examination of worship in the Bible, both Old and New Testaments, with a view to develop a theology of worship that is consistent with the teachings of Scripture and applicable for the church in our own time.

Two hours.

OT 686 • Hebrew Readings

Geared for students having completed first year of Hebrew, this course emphasizes reading, translation and parsing, with attention given to exegetical observations. Prerequisite: OT 504.

Two hours.

OT 738 • M.Div. Thesis in Old Testament Exegesis

Students who have completed 60 hours of seminary studies with a grade point average of 3.25 or higher may write a thesis dealing with the exegesis of some brief portion of the Old Testament or with some technical topic of significance to Old Testament studies. A general commentary on an Old Testament book or passage is not permitted. All seminary policies and deadlines for the entire thesis project must be strictly observed. Prerequisite: OT 603.

Four hours.

OT 741 • Old Testament Theology

A systematic study of the revelation of God through the religion, life, and history of Israel as contained in the Old Testament. Special attention is given to the development of Old Testament theology, revelation, inspiration, sin, redemption, and eschatology.

Two hours.

OT 752 • Exegesis of Amos

An exegetical study of this significant book dealing primarily with social injustice in the time of Amos. Prerequisite: OT 603.

Two hours.

OT 753 • Exegesis of Zechariah

Careful exegetical and theological procedures are employed in examining the text of this important prophetic book for the purpose of exposing its meaning and significance for Zechariah's day, for the present, and for the future. Prerequisite: OT 603.

Two hours.

OT 754 • Exegesis of Great Texts

A study designed to introduce and illustrate intensive exegetical study of the Hebrew texts of selected key passages in the Old Testament. Combines insight from lexical studies, syntactic phenomena, and systematic theology. Prerequisite: OT 603.

Two hours.

OT 755 • Exegesis in Isaiah

Exegesis of selected portions of this book, one of the major literary and prophetic works of the Old Testament. The issues concerning historical background, authorship, and style are evaluated, but primary attention is focused on the key Messianic sections of the book. Prerequisite: OT 603.

Two hours.

OT 756 • Exegesis in Habakkuk and Selected Readings

An exegetical and theological study of Habakkuk and other Old Testament texts dealing with sovereign providence. Prerequisite: OT 603.

Two hours.

OT 757 • Exegesis of Deuteronomy

Exegesis of selected portions, with special emphasis upon God's covenantal dealings with Israel. Prerequisite: OT 603.

Two hours.

OT 758 • Exegesis of Kings

Exegesis of selected portions of 1 and 2 Kings with an emphasis on clues for interpreting narrative/historical literature. Prerequisite: OT 603.

Two hours.

OT 760 • Exegesis of Jonah and Obadiah

An exegesis of these books with careful attention to historical and theological issues. Prerequisite: OT 603.

Two hours.

OT 761 • Exegesis of Genesis 1–11

An exegetical analysis of the first eleven chapters of Genesis with emphasis on problems having interpretive and theological significance. Prerequisite: OT 603.

Two hours.

OT 765, 766, 767, 768 • Exegesis of Selected Psalms I–IV

An examination of the structure of the Psalter, the nature and forms of Hebrew poetry, and an exegesis of a number of consecutive psalms. Prerequisite: OT 603.

Two hours.

OT 769 • Exegesis of Haggai and Malachi

An exegetical examination of these post-exilic books. Careful attention is given to introductory, exegetical, and theological issues. Prerequisite: OT 603.

Two hours.

OT 774 • Exegesis of Selected Proverbs

Selected Proverbs are examined in relation to biblical wisdom and law. Prerequisite: OT 603.

Two hours.

OT 775 • Exegesis of Ecclesiastes

An exegetical examination of the text, with comparisons to other wisdom literature, especially to Job. Special attention is given to the numerous textual allusions to Genesis 3, as well as the introductory matters of authorship and historical milieu. Prerequisite: OT 603.

Two hours.

OT 776 • Exegesis of Ruth and Judges

An exegetical study of the Book of Ruth and Judges chapters 12, 17, 18 and 19. Attention is given to their common historical and geographical setting. Other studies include the elements of the Hebrew short story and the concepts of levirate marriage and kinsman-redeemer. Prerequisite: OT 603.

Two hours.

OT 779 • History of Israel

An examination of the history of God's chosen nation, Old Testament chronology, international relations, great national leaders, and the place of the prophets, beginning with the call of Abraham and ending with the Persian period (see BI 779).

Two hours.

OT 796 • Old Testament Introduction

The course addresses the historical and cultural environment of the OT (Hebrew Bible), the composition of the OT and its literary genres, and the canonical development of the OT. Major contemporary interpretive and theological issues are discussed, including an examination and evaluation of the contribution of the modern critical approaches. Prerequisite: OT 503.

Three hours.

OT 799 • Old Testament Exegetical Research

A limited number of credit hours may be earned by satisfactory completion of guided independent research. The special problem or area of investigation must relate closely to the course title, must be precisely stated in written form and must be pursued under faculty supervision and with the approval of the Vice President for Academic Administration. A fully documented research paper and a reading report are required. Because instruction and interaction within a classroom setting are significant elements of seminary course work, research courses are permitted only when a particular course that is needed for graduation or for additional expertise is not offered, or when a faculty member recommends such a course as an aid both to himself and to the student. Information regarding requirements, procedures, and grading is available from the Administration office. Prerequisite: OT 603, one OT exegesis course, and two years of seminary study (60 hours) with at least one year at The Master's Seminary (30 hours). Number of hours (not to exceed four) to be determined, prior to registration, by the faculty member involved.

On demand, one to four hours.

OT 825 • Ancient Near Eastern History

A summary of the historical, cultural, and geographical context of ancient Israel.

Two hours.

OT 832, 834 • Old Testament Research Seminars I & II

A specific topic of contemporary significance in the area of Old Testament studies will be selected by the Old Testament faculty for each seminar. Students will present assigned papers with responses by fellow students and faculty. Prerequisite: OT 603.

Two hours.

OT 838 • Th.M. Thesis

Four hours.

OT 840 • Old Testament Textual Criticism

A study of the history of the Old Testament text in the Hebrew manuscripts and in the ancient translations. Various theories of textual criticism will be evaluated and a viable methodology developed. Application will be made to a variety of Old Testament textual problems. Prerequisite: OT 603 and one OT exegesis course.

Two hours.

OT 842 • Septuagint

Introduction to the Greek grammar of the Septuagint and selected readings in the text of the Septuagint. The contribution of the Septuagint to both Old and New Testament studies is presented. Prerequisites: NT 853, NT 854, OT 603 and one exegesis course in both NT and OT. (See NT 842.)

Two hours.

OT 843 • Old Testament Theological Research Methods

An introduction to accessing primary and secondary source materials essential to Old Testament research. The course is designed to initiate the Th.M research. Prerequisite: OT 603 and one OT exegesis course.

Two hours.

OT 853 • Advanced Hebrew Grammar

Advanced studies in exegetically significant elements of Hebrew grammar and syntax. Readings in major Hebrew grammatical materials including periodical literature. Illustrated by selected readings in the Hebrew Bible. Prerequisite: OT 603 and one OT exegesis course.

Two hours.

OT 868 • Studies in Qumran Literature

A survey of the discovery of the Dead Sea Scrolls, the origin of the Qumran community, and its beliefs and practices. Readings in selected Qumran texts. Special attention is given to the literature found at Qumran and its relationship to Old and New Testament studies. Prerequisite: OT 603, OT 686, and one OT exegesis course.

Two hours.

OT 871 • Advanced Hebrew Readings

Translation of various passages in the Old Testament selected from various genres including narrative, prophetic, poetic, and apocalyptic. Prerequisite: OT 603.

Two hours.

OT 872 • Biblical Aramaic

An introduction to the grammar of biblical Aramaic. Includes translation of the Aramaic portions of the Old Testament. Prerequisite: OT 603.

Two hours.

OT 873 • Akkadian I

Introduction to Akkadian cuneiform signs and grammar. Contributions of Akkadian studies to the interpretation of the Old Testament are presented and evaluated. Prerequisite: OT 853.

Two hours.

OT 874 • Akkadian II

Reading in selected Akkadian texts and additional studies in signs and grammar. Prerequisite: OT 873.

Two hours.

OT 875 • Ugaritic

Introduction to Ugaritic grammar and reading in selected texts. Contributions of Ugaritic studies to the interpretation of the Old Testament are presented and evaluated. Prerequisite: OT 853.

Two hours.

OT 878 • Advanced Old Testament Introduction Seminar

An in-depth examination of the critical problems of the canon and text of the Old Testament, along with a consideration of the composition, authorship, date and design of each book. Prerequisite: OT 796.

Two hours.

OT 888 • Contemporary Old Testament Theology

An examination of the basis, task, and method of Old Testament theology as conceived by certain influential contemporary Old Testament theologians along with a survey of the contributions of these individuals to the understanding of the theological content of the Old Testament. Prerequisite: OT 796.

Two hours.

OT 899 • Old Testament Exegetical Research

A limited number of credit hours may be earned by satisfactory completion of guided independent research. The special problem or area of investigation must relate closely to the course title, must be precisely stated in written form and must be pursued under faculty supervision and with the approval of the Vice President for Academic Administration. A fully documented research paper and a reading report are required. Because instruction and interaction within a classroom setting are significant elements of seminary course work, research courses are permitted only when a particular course that is needed for graduation or for additional expertise is not offered, or when a faculty member recommends such a course as an aid both to himself and to the student. Information regarding requirements, procedures, and grading is available from the Administration office.

On demand, one to four hours.

OT 901, 902, 903, 904, 905, 906 • Th.D. Qualifying Exams I–VI

Following acceptance into the Doctor of Theology degree program, a student must register for this course during any semester he intends to write one or more qualifying exams.

OT 941 • Doctoral Dissertation Prospectus

This course is designed to launch the student's doctoral residency. Under the adviser's supervision, the student is expected to refine the dissertation topic, establish its need, defend its choice, and outline the procedure for its undertaking. Preparation of an extensive bibliography is also one of the course requirements.

Four hours.

OT 942, 943, 944, 945, 946 • Dissertation Research I–V

Once the Dissertation Prospectus Course has been completed, the student is expected to register for this course for each subsequent semester of residency during which the dissertation is being researched and written.

Four hours each.

NEW TESTAMENT LANGUAGE AND LITERATURE COURSES

Because the New Testament is the culmination of divine revelation in written form, and therefore the major source of Christian truth, it is important for students to invest intensive study in comprehending and applying its vital contents. For this reason a significant part of the seminary curriculum focuses on a study of the Greek language in which the New Testament was written. Grammatical and syntactical studies are emphasized with the goal of equipping students for life-long effectiveness in the study and exposition of this essential part of God's revelation to man.

As a part of the orientation program beginning each semester, a Greek Proficiency Exam is given to all entering students who have taken Greek at the undergraduate level. Students have one opportunity to pass the Greek proficiency exam, that is the time when they first enter the seminary. Anyone not passing the proficiency exam at their first sitting or anyone not taking the exam when offered at the start of their first semester on campus will be required to enroll in and pass NT 401/402, or NT 403 as part of his seminary curriculum before enrolling in NT 603. Grades earned will be factored into the student's grade point average. Those who pass the exam are expected to enroll in Greek Exegesis I and II for the first year and in Hebrew Grammar I and II for the second year. Those entering seminary without having taken Greek, as well as those who do not pass the exam, are expected to enroll in Hebrew Grammar I and II for the first year, in Beginning Greek during the summer between the first and second year, and in Greek Exegesis I and II during the second year.

All of the courses listed under this heading, and designated by NT in the course identification, require extensive use of the Greek language.

NT 400 • Beginning Greek I and II (Summer only)

An introductory study of the basic elements of New Testament Greek designed for those who have not had Greek and for those who have had some exposure to Greek but are unable to pass the proficiency examination. Emphasizes vocabulary, grammar, the basic principles of Greek syntax, and the effective use of lexical, grammatical, and syntactical tools. Includes translation of portions of the Greek New Testament. Permission to enter NT 603 is granted only when a minimum grade of "C" is achieved for both the final exam and the course. Credits are viewed as prerequisite and are not applicable toward degree requirements.

Four hours.

NT 401/402 • Beginning Greek I and II (Fall and Spring only)

An introductory study of the basic elements of New Testament Greek designed for those who have not had Greek and for those who have had some exposure to Greek but are unable to pass the proficiency examination. Emphasizes vocabulary, grammar, the basic principles of Greek syntax, and the effective use of lexical, grammatical, and syntactical tools. Includes translation of portions of the Greek New Testament. Permission to enter NT 603 is granted only when a minimum grade of “C” is achieved for both the final exam and the course. Credits are viewed as prerequisite and are not applicable toward degree requirements.

Two hours each.

NT 603, 604 • Greek Exegesis I and II

These courses are designed to make Greek a useful tool for interpreting the New Testament. The first semester builds Greek vocabulary, increases confidence in translation, highlights the significance of important grammatical features and syntactical structures, and introduces the practice of exegetical procedures. The exegetical method employed is both synthetic and analytical, with primary applicability to the didactic and epistolary literature of the New Testament. The second semester provides extensive opportunity for the application of exegetical methodologies in careful study of several epistles from the following list: 1 Thessalonians, 2 Thessalonians, James, and 1 Peter. Prerequisite: passing the Greek Proficiency Exam, or NT 401, 402.

Four hours each.

NT 655 • New Testament Translations

An examination of various important New Testament translations, with particular emphasis on their textual bases and method of translation, to determine advantages and disadvantages of each. Prerequisite: NT 603.

Two hours.

NT 656 • Selected Greek Readings

Various passages from the Greek New Testament are selected for translation. The passages selected are chosen on the basis of their contribution to Greek vocabulary, exposure to various syntactical features, or theological and devotional significance. Prerequisite: NT 603.

Two hours.

NT 675 • Life of Christ

Examines the earthly life of our Lord, using a harmony of the Gospels as a basis for study. Evaluates historical, chronological, political, and geographic factors, but devotes primary attention to the theological issues relating to each event and discourse in the Gospels (see BI 675).

Two hours.

NT 738 • M.Div. Thesis in New Testament Exegesis

Students who have completed 60 hours of seminary studies with a grade point average of 3.0 or higher may write a thesis dealing with the exegesis of some brief portion of the New Testament or with some technical topic of significance for New Testament studies. A general commentary on a New Testament book or passage is not permitted. All seminary policies and deadlines for thesis projects must be strictly observed. Prerequisite: NT 604.

Four hours.

NT 741 • Exegesis of Mark

This course involves a detailed study of the Greek text of Mark with an examination of important introductory matters as well as major interpretive, grammatical and theological issues. Prerequisite: NT 603

Two hours.

NT 745 • Exegesis of John 1–12

A detailed study of the Greek text of the first twelve chapters of John's gospel with an examination of important introductory matters as well as major interpretive and theological issues. Special emphasis will be given to the distinctive contribution of the gospel to the theology of the NT. Prerequisite: NT 603.

Two hours.

NT 746 • Exegesis of John 13–21

A detailed study of the Greek text of the last nine chapters of John's gospel that deal with the Upper Room Discourse and the last days of Jesus on earth. A discussion of interpretive and theological issues and their distinctive contribution to the theology of the NT. Prerequisite: NT 603.

Two hours.

NT 747 • Exegesis of Luke 1–12

This course involves a detailed study of the Greek text of Luke with an examination of important introductory matters as well as major interpretive, grammatical, and theological issues. Prerequisite: NT 603.

Two hours.

NT 748 • Exegesis of Luke 13–24

This course involves a continuation of a detailed study of the Greek text of Luke (see Luke 1–12 NT 747) with an examination of important interpretive, grammatical and theological issues. Prerequisite: NT 603.

Two hours.

NT 749 • Exegesis of Acts 1–12

This course involves a detailed study of the Greek text of Acts with an examination of important introductory matters as well as major interpretive, grammatical, and theological issues. Prerequisite: NT 603.

Two hours.

NT 750 • Exegesis of Acts 13–28

This course involves a continuation of a detailed study of the Greek text of Acts (see Acts 1–12 NT 749) with an examination of important interpretive, grammatical and theological issues. Prerequisite: NT 603.

Two hours.

NT 754 • Exegesis of Matthew 1–4, 8–12, 14–23, 26–28

An examination of the Greek text in portions of Matthew not covered by NT 755. A detailed study of the Gospel of Matthew with particular attention given to introductory matters, discourses, and narrative portions. Prerequisite: NT 603.

Two hours.

NT 755 • Exegesis of Synoptic Discourses

A study of the major discourses of Christ in the Synoptic Gospels. Principal attention is devoted to the Sermon on the Mount, the parables of the mysteries of the kingdom, and the Olivet Discourse. Prerequisite: NT 603.

Two hours.

NT 756 • Exegesis of Romans 1–8

A detailed analysis of the Greek text of Romans 1–8, noting the structure and theological orientation of the chapters, and with special emphasis on the important teaching of the chapters with regard to man, sin, and salvation. Prerequisite: NT 603.

Two hours.

NT 757 • Exegesis of Romans 9–16

A detailed analysis of the Greek text of Romans 9–16, noting the structure and theological orientation of the chapters, and with special emphasis on the important teaching of the chapters with regard to the role of Israel in God's plan and with regard to Christian deportment. Prerequisite: NT 603.

Two hours.

NT 759 • Exegesis of 1 Corinthians 1–6

A detailed study of the Greek text of 1 Corinthians 1–6. Attention is focused upon the meaning and significance of important foundational truths necessary for effective ministry and leadership in the church. Prerequisite: NT 603.

Two hours.

NT 761 • Exegesis of 1 Corinthians 7–11

An exegetical analysis of 1 Corinthians 7–11. The course is designed to take an in-depth look at Paul's response to extremely relevant questions concerning marriage, Christian liberty, and proper roles and responses in worship. Prerequisite: NT 603.

Two hours.

NT 762 • Exegesis of 1 Corinthians 12–14

A careful study of 1 Corinthians 12–14, particularly the controversial passages, and suggestions regarding practical implementation of the lessons on spiritual gifts that are indicated therein. Prerequisite: NT 603.

Two hours.

NT 763 • Exegesis of Galatians

A careful consideration of the text of Galatians in the original language with special attention to the problems being addressed in the historical situation. Prerequisite: NT 603.

Two hours.

NT 764 • Exegesis of Ephesians

A critical and exegetical study of the Epistle to the Ephesians, designed to emphasize theological, expository, and practical values. Special attention is given to the major exegetical and theological problems. Prerequisite: NT 603.

Two hours.

NT 766 • Exegesis of Philippians

A careful analysis of the Greek text of the epistle, including an examination of each alternative solution in passages where interpretations differ. Prerequisite: NT 603.

Two hours.

NT 768 • Exegesis of Colossians

A detailed exegesis of the Greek text, with special attention to the nature of the error to which the Colossian church was exposed. Prerequisite: NT 603.

Two hours.

NT 771, 772 • Exegesis of 2 Corinthians

A critical and exegetical study, with special attention given to the theological, expository and practical values. Careful consideration is also given to the major exegetical and theological problems. Prerequisite: NT 603.

Two hours each.

NT 777 • Exegesis of the Pastoral Epistles

An exegetical analysis of 1 and 2 Timothy and Titus, with emphasis on the practical application of the instruction of these epistles for contemporary Christian living and pastoral responsibilities. Prerequisite: NT 603.

Two hours.

NT 782 • Exegesis of NT Gender Passages

An exegetical study of NT gender passages with special attention given to the significance of the role of women in the church. Prerequisite: NT 603.

Two hours.

NT 784 • Exegesis of Hebrews

An examination of the Greek text with a view toward definitive interpretation. Special attention is given to linguistic style and to the interpretation of the important warning passages. Prerequisite: NT 603.

Two hours.

NT 785 • Exegesis of James

A critical and exegetical study of the epistle, designed to emphasize theological, expository, and practical aspects. Special attention is given to the major interpretive issues. Prerequisite: NT 603.

Two hours.

NT 786 • Exegesis of 1 Peter

A detailed exegetical study of 1 Peter. Special attention is given to the examination of major syntactical and lexical problems as well as to the structure, argument and overall message of the book. Prerequisite: NT 603.

Two hours.

NT 787 • 2 Peter and Jude

An exegetical analysis of 2 Peter and Jude. Special emphasis is given to the structure, argument and message of 2 Peter with an additional focus on the uniqueness and similarities of Jude. Prerequisite: NT 603.

Two hours.

NT 790 • Theology of Peter

A detailed study of theological truths taught in 1 & 2 Peter. The course will be based on exegetical digests of these two epistles. It will include a study of Peter's sermons in Acts and related doctrinal truths found in the epistles of James and Jude. Prerequisite: NT 604.

Two hours.

NT 791 • Theology of Paul

This course involves a first-hand study of the New Testament letters of the Apostle Paul as well as a critical reading of recent scholarly literature on these writings with a view to discovering the background, nature and distinctive of Paul's theology. Prerequisite: NT 604.

Two hours.

NT 792 • Theology of John

A firsthand study of the New Testament literature of the Apostle John as well as a critical reading of recent scholarly literature on these writings with a view to discovering the background, nature, and distinctives of John's theology. Prerequisite: NT 604 and one NT exegesis elective.

Two hours.

NT 793 • Exegesis of the Johannine Epistles

A detailed analysis of the Greek text of John's epistles, noting important introductory matters as well as major interpretive and theological issues in the epistles. Prerequisite: NT 603.

Two hours.

NT 795 • Exegesis of the Apocalypse

A study based on the original text and emphasizing the literary structure, prominent systems of interpretation, exegetical problems, and theological values of this major apocalyptic book of the New Testament. Prerequisite: NT 603.

Two hours.

NT 796 • New Testament Introduction

A study of General Introduction and Special Introduction to the New Testament, including the fields of canonicity, textual criticism, criticism of the Synoptic Gospels, and special introductory matters pertaining to the books of the New Testament. Prerequisite: NT 603.

Three hours.

NT 799 • New Testament Exegetical Research

A limited number of credit hours may be earned by satisfactory completion of guided independent research. The special problem or area of investigation must relate closely to the course title, must be precisely stated in written form and must be pursued under faculty supervision and with the approval of the Vice President for Academic Administration. A fully documented research paper and a reading report are required. Because instruction and interaction within a classroom setting are significant elements of seminary coursework, research courses are permitted only when a particular course that is needed for graduation or for additional expertise is not offered, or when a faculty member recommends such a course as an aid both to himself and to the student. Information regarding requirements, procedures, and grading is available from the Administration office. Prerequisite: NT 603 and two years of seminary study (60 hours) with at least one year at The Master's Seminary (30 hours). Number of hours (not to exceed four) to be determined, prior to registration, by the faculty member involved.

On demand, one to four hours.

NT 838 • Th.M. Thesis in NT Exegesis

Four hours.

NT 842 • Septuagint

Introduction to the Greek grammar of the Septuagint and selected reading in the text of the Septuagint. The contribution of the Septuagint to both Old and New Testament studies will be presented. Prerequisites: NT 853, NT 854, OT 603 and one exegesis course in both NT and OT (See OT 842).

Two hours.

NT 851 • Advanced Hermeneutics

A study and evaluation of recent trends in the field of hermeneutics, along with new questions they raise regarding biblical inerrancy and interpretation. Prerequisites: BI 505 and NT 604.

Two hours.

NT 853, 854 • Advanced Greek Grammar I and II

A detailed study of the definitive works on the grammar of NT Greek with a view to providing a more confident approach to New Testament interpretation. Prerequisite: NT 604 and two NT exegesis electives.

Two hours each.

NT 855 • New Testament Textual Criticism

A study of the history of the New Testament text and an evaluation of various theories regarding choosing correct variants in the text. Prerequisites: NT 603 and NT 796.

Two hours.

NT 856 • Criticism of the Synoptic Gospels

An explanation and analysis of various theories regarding source, form, redaction, and canon criticism as they pertain to the Synoptic Gospel. Prerequisite: NT 796.

Two hours.

NT 867 • History of Synoptic Discussion

A critical, in-depth analysis of the history of the Synoptic discussion, with special attention to any alleged literary relationships between the Synoptic Gospels, as well as the driving philosophies and/or evidences involved that have impacted such assertions. Coloring of a synopsis to highlight verbal agreements/disagreements is included. Prerequisites: NT 604 and one NT exegesis elective.

Two hours.

NT 868 • History of New Testament Interpretation

A critical and historical review of the history of interpretation of the New Testament with an emphasis on the modern historical period, from the Reformation through the Enlightenment to contemporary issues of NT theology and interpretation. Prerequisite: NT 604 and one NT exegesis elective.

Two hours.

NT 896, 897 • Research Seminar

Principles of thorough research. Supervised research into a problem related to New Testament studies. Periodic reports to other members of the seminar. Either one or two semesters devoted to the research. Elective for Th.M. students.

Two hours each.

NT 899 • New Testament Exegetical Research

A limited number of credit hours may be earned by satisfactory completion of guided independent research. The special problem or area of investigation must relate closely to the course title, must be precisely stated in written form and must be pursued under faculty supervision and with the approval of the Vice President for Academic Administration. A fully documented research paper and a reading report are required. Because instruction and interaction within a classroom setting are significant elements of seminary coursework, research courses are permitted only when a particular course that is needed for graduation or for additional expertise is not offered, or when a faculty member recommends such a course as an aid both to himself and to the student. Information regarding requirements, procedures, and grading is available from the Administration office.

On demand, one to four hours.

NT 901, 902, 903, 904, 905, 906 • Th.D. Qualifying Exams I–VI

Following acceptance into the Doctor of Theology degree program, a student must register for this course during any semester he intends to write one or more qualifying exams.

NT 941 • Doctoral Dissertation Prospectus

This course is designed to launch the student's doctoral residency. Under the adviser's supervision, the student is expected to refine the dissertation topic, establish its need, defend its choice, and outline the procedure for its undertaking. Preparation of an extensive bibliography is also one of the course requirements.

Four hours.

NT 942, 943, 944, 945, 946 • Dissertation Research I–V

Once the Dissertation Prospectus Course has been completed, the student is expected to register for this course for each subsequent semester of residency during which the dissertation is being researched and written.

Four hours each.

CHRISTIAN THEOLOGY COURSES

The Christian Theology courses are designed to equip the student to understand, state, correlate, and defend biblical truths in his ministry, as well as to apply these truths to his personal life. The theological approach at The Master's Seminary emphasizes the exegetical and systematic rather than the philosophical, creedal, or sociological. The analytical and synthetic contributions of Bible exposition, the data drawn from exegesis of the Old Testament and the New Testament, and the insights gained from church history, are all combined in comparing, exhibiting, and defending the theological truths revealed in the Christian Scriptures.

Theology courses at The Master's Seminary are not taught merely for the purpose of satisfying intellectual curiosity, but for the purpose of helping students grasp the significance of theology for Christian living, for the ministry of Bible-believing churches world-wide, and for insightful interaction with contemporary issues. Courses are offered in both Systematic Theology and Historical Theology.

Systematic Theology**TH 605 • Theology I**

A study of prolegomena, dealing with the essence and source of systematic theology, and reasons for its study; theology proper, including revelation, trinitarianism, and God's relation to the universe; and bibliology, emphasizing inspiration and inerrancy. Prerequisite (or concurrent enrollment): BI 505.

Three hours.

TH 606 • Theology II

A study of Christology, the person and work of Jesus Christ; pneumatology, the person and work of the Holy Spirit; and angelology, including the nature and ministry of angels, Satan, and demons. Includes an introductory examination and critique of the charismatic movement. Prerequisite: TH 605

Three hours.

TH 701 • Apologetics and Evangelism

A careful biblical and theological development of a consistent apologetic. The course provides a basis for the evaluation of various empirical systems as well as a working knowledge of presuppositionalism for use in all aspects of practical ministry. Evangelism is then studied within this framework to present the student with a consistent gospel presentation for biblical evangelism (see MI 701). Prerequisite (or concurrent enrollment): TH 705.

Four hours.

TH 705 • Theology III

A study of anthropology, focusing on the origin and nature of man; hamartiology, dealing with the fall and its consequences, especially total depravity; and soteriology, dealing with the atonement of Christ, election, regeneration, conversion, justification, sanctification, and glorification. Prerequisite: TH 606.

Four hours.

TH 706 • Theology IV

A study of ecclesiology, focusing on the inception, organization, ordinances, and ministry of the church; and eschatology, including a study of the biblical covenants, the rapture, tribulation, the millennial reign of Christ, the resurrections, the eschatological judgments, the eternal state, and personal destiny. Prerequisite: TH 705.

Four hours.

TH 738 • M.Div. Thesis in Theology

Students who have completed 60 hours of seminary studies with a grade point average of 3.25 or higher may write a thesis dealing with a topic of systematic or historical theology. All seminary policies and deadlines for thesis projects must be strictly observed. Prerequisites: NT 604, and TH 706.

Four hours.

TH 743 • Readings in Biblical Cosmology

Substantial reading in the literature on origins and dual revelation are discussed and critiqued in the light of the Scriptural teaching on Creation and the Flood and biblical chronology. The influence of prevailing scientific hypotheses on exegetical and theological conclusions and the question of intelligent design are also given consideration. Recent Creationism, or Young Earth Creationism, is affirmed and defended against alternative proposals such as Theistic Evolution, Progressive Creationism, Pre-Creation Chaos, and Ruin-Reconstructionism. Preferred prerequisites: OT 603 and TH 605

Two hours.

TH 757 • Biblical Theology of Emotion

Human beings are emotional beings who are accountable to God for their feelings as well as their thoughts and actions. Furthermore, God is presented in Scripture as having emotions, and believers are called to imitate God. This class seeks a biblical theology of emotion from God's relationships with people in the OT, through the emotional life of the Son of God incarnate, to the related commands of the NT epistolary literature. Prerequisite: OT 504

Two hours.

TH 762 • Apologetic Methodology

A study of the major historical and contemporary methodologies for defending the truths of Christianity and for positive presentation of Christian evidences. Emphasizes the exegetical and theological superiority of an acknowledged presuppositionalist approach. Prerequisite: TH 701

Two hours.

TH 776 • Rapture Systems

An analysis from a pretribulational viewpoint of other rapture systems and their interpretation of key eschatological passages in Scripture. Prerequisite: TH 706.

Two hours.

TH 778 • Theology of Missions

A study of the biblical teaching and principles defining and undergirding the reality of missions, as well as consideration of the missionary practices which arise therefrom. Includes an examination and critique of those issues affecting missions today, namely religious pluralism and ethnotheology, contextualization and indigenization, and power-encounters and spiritual warfare (see MI 778). Prerequisite: TH 606.

Two hours.

TH 795 • Fundamentals of Theological Method

The purpose of this course is to demonstrate the philosophical and theological underpinnings of the methodology of systematic theology, in contrast to evangelical postmodernistic methodology. Prerequisite: TH 605.

Two hours.

TH 799 • Research in Theology

A limited number of credit hours may be earned by satisfactory completion of guided independent research. The special problem or area of investigation must relate closely to the course title, must be precisely stated in written form and must be pursued under faculty supervision and with the approval of the Vice President for Academic Administration. A fully documented research paper and a reading report are required. Because instruction and interaction within a classroom setting are significant elements of seminary coursework, research courses are permitted only when a particular course that is needed for graduation or for additional expertise is not offered, or when a faculty member recommends such a course as an aid both to himself and to the student. Information regarding requirements, procedures, and grading is available from the Administration office. Prerequisite: BI 505, NT 604, TH 606, and two years of seminary study (60 hours) with at least one year at The Master's Seminary (30 hours). Number of hours (not to exceed four) to be determined, prior to registration, by the faculty member involved.

On demand, one to four hours.

TH 808 • Seminar in Ethics

A study of the various systems of ethics, plus student papers analyzing current ethical problems such as biomedical ethics, abortion, euthanasia, capital punishment, homosexuality, civil disobedience, divorce and remarriage.

Two hours.

TH 811 • Seminar in Christology

An in-depth study of selected topics relating to Christology, with student papers concentrating on exegesis of key passages and on research relating to important historical debates. Prerequisite: TH 606.

Two hours.

TH 813 • Seminar in Bibliology

Selected issues concerning revelation, inspiration, canonicity, and illumination are researched, presented, and evaluated. Prerequisite: TH 605.

Two hours.

TH 816 • Seminar in Theology Proper

An in-depth study of selected topics relating to theology proper, with student papers concentrating on exegesis of key passages and on research relating to important historical debates. Prerequisite: TH 605.

Two hours.

TH 819 • Seminar in Pneumatology

A study of the person and work of the Holy Spirit in both testaments, with special emphasis on His ministries in the present age. Prerequisite: TH 606.

Two hours.

TH 823 • Seminar in Anthropology and Hamartiology

A careful review of the biblical teachings about man and sin, with analysis of historical and current issues. Prerequisite: TH 705.

Two hours.

TH 824 • Seminar in Soteriology

An advanced study of the doctrine of salvation, focusing on the cross-work of Christ and the divine plan of salvation. Various viewpoints are critically analyzed. Prerequisite: TH 705.

Two hours.

TH 828 • Seminar in Dispensational Theology

A study of contemporary issues in dispensational interpretations of Scripture, and critical interaction with other systems of theology. Prerequisite: TH 706.

Two hours.

TH 836 • Seminar in Sanctification

A careful study of key issues involved in God's work of progressive sanctification in the life of the believer. Prerequisite: TH 705.

Two hours.

TH 838 • Th.M. Thesis in Theology

Four hours.

TH 888 • Seminar in Eschatology

An advanced study of eschatology, including student papers on kingdom of God, heaven, hell, the rapture, tribulation, the millennial reign of Christ, the resurrections, the eschatological judgements, and the eternal state. Prerequisite: TH 706.

Two hours.

TH 899 • Research in Theology

A limited number of credit hours may be earned by satisfactory completion of guided independent research. The special problem or area of investigation must relate closely to the course title, must be precisely stated in written form and must be pursued under faculty supervision and with the approval of the Vice President for Academic Administration. A fully documented research paper and a reading report are required. Because instruction and interaction within a classroom setting are significant elements of seminary coursework, research courses are permitted only when a particular course that is needed for graduation or for additional expertise is not offered, or when a faculty member recommends such a course as an aid both to himself and to the student. Information regarding requirements, procedures, and grading is available from the Administration office.

On demand, one to four hours.

Historical Theology**TH 507, 508 • Historical Theology I and II**

A survey study designed to give the student a sense of perspective and appreciation of the church since the time of Christ. Primary attention is devoted to the major events, individuals, and issues which have played significant roles in the history of the church. The courses are constructed around three major periods: (1) Pre-reformation, A.D. 33–1500; (2) The Reformation period, A.D. 1500–1648; and (3) The Modern Age, A.D. 1648 to the present. Gnosticism, Arianism, Nestorianism, Church Councils, Anabaptism, Catholicism, the Reformation, the Puritans, and the Great Awakening, are examples of the subjects discussed. The last period is devoted to a survey of American Christianity.

Three hours each.

TH 682 • Roman Catholic Theology

A study of the tenets and representative literature of Roman Catholicism. Special attention is given to its distinctiveness compared with Protestant theology. Prerequisite: TH 507, TH 508.

Two hours.

TH 655 • Contemporary Cults

An examination of the historical roots, origin, development, doctrines, leading personalities, and practices of the major religious cults in America. Also suggests approaches for presenting the historic Christian faith to the members of various cults.

Two hours.

TH 715 • Anabaptist Theology

A study of the origin, development, and distinctive theological perspectives of the Anabaptist movement, with special attention given to a comparison of its theology with Reformed theology. Prerequisite: TH 507, TH 508

Two hours.

TH 786 • Charismatic Theology

The major tenets of the contemporary charismatic movement are examined and critiqued in the light of Scriptural teaching on spiritual gifts, signs and wonders, revelation, tongues, prophecy, and healings, health and wealth, *inter alia*. Apostolic period and praxis is also given consideration as well as the importance and superiority of doctrine over experience and mysticism. Includes an overview of the historical background and development of the charismatic movement. Substantial readings make the student aware of the literature available on this important subject. Students are required to draw up position statements on selected issues.

Two hours.

TH 787 • History of Fundamentalism

A study of the fundamentalist movement from 1875 up through the present. Focus will be on an analysis of its historical roots, theology, leaders, battles, and impact. Prerequisite: TH 508.

Two hours.

TH 788 • Contemporary Evangelicalism

An historical and theological analysis of the Evangelical movement as it distinguished itself from fundamentalism beginning in the 1940's. Prerequisite: TH 508.

Two hours.

TH 803 • Arminian Theology

A study of Arminian theologians and their theology, noting their influence on contemporary theology. Prerequisites: TH 507, TH 508.

Two hours.

TH 804 • History and Theology of Pietism

An analysis of the European and American pietist movement, with special emphasis on its impact on contemporary theology. Prerequisites: TH 507 and TH 508.

Two hours.

TH 815 • Puritan Theology

A study of the theological system emerging from the English Puritan tradition with emphasis given to the unique contributions made by the Puritans, and a biblical evaluation of their thought. Prerequisite: TH 508.

Two hours.

TH 859 • Contemporary Theology

A survey of the significant theological developments and positions which have achieved prominence during the 19th and 20th centuries. Emphasizes the contribution of the Renaissance and the Enlightenment to the development of modern religious liberalism, as well as an analysis of specific schools and representative theologians: Classic Modernism, Neo-Orthodoxy, Lundensianism, Neo-Liberalism, Existentialism, and the radical theologies of the last three decades. Prerequisite: TH 508.

Two hours.

TH 860 • Theological Systems

A comparative study of the various systems of theology by evaluating leading representative theologians. Student reports are included. Prerequisite: TH 706.

Two hours.

TH 863 • Seminar in Liberation Theology

A study of the history of Liberation Theology, with an analysis and critique of its theological system.

Two hours.

TH 866 • Seminar in Christian Classics

Reading and discussion of selected classics from church history with an emphasis on the classics of spirituality. Prerequisites: TH 507 and TH 508.

Two hours.

TH 869 • Seminar in Reformation Theology

A study of the major theologians of the Reformation and their theology, with special attention given to a comparison of its theology with Anabaptist theology. Prerequisite: TH 507, TH 508.

Two hours.

TH 901, 902, 903, 904, 905, 906 • Th.D. Qualifying Exams I–VI

Following acceptance into the Doctor of Theology degree program, a student must register for this course during any semester he intends to write one or more qualifying exams.

TH 941 • Doctoral Dissertation Prospectus

This course is designed to launch the student's doctoral residency. Under the adviser's supervision, the student is expected to refine the dissertation topic, establish its need, defend its choice, and outline the procedure for its undertaking. Preparation of an extensive bibliography is also one of the course requirements.

Four hours.

TH 942, 943, 944, 945, 946 • Dissertation Research I–V

Once the Dissertation Prospectus Course has been completed, the student is expected to register for this course for each subsequent semester of residency during which the dissertation is being researched and written.

Four hours each.

WORLD MISSIONS AND EVANGELISM COURSES

In view of the explicit command of Christ, the entire curriculum at The Master's Seminary is permeated with a thematic emphasis on worldwide evangelism. In addition, specific courses have been designed to highlight this emphasis. The purpose of these courses is to equip students with a biblically based concern for the world mission of the church and to expand their understanding of missions activities, needs, and opportunities. The goal is to better prepare some for lifetime involvement in missions and others for lifetime support for missions in both their personal and pastoral roles.

MI 682 • Intercultural Communication

A study of the principles, processes, and pitfalls of communicating from one culture to another, designed to assist the student in working effectively across cultures. Emphasizes the importance of understanding the world-view of both the source culture and the receptor culture. Includes a treatment of diverse perceptions, values, expressions, logic, and linguistic difficulties.

Two hours.

MI 701 • Apologetics and Evangelism

A careful biblical and theological development of a consistent presuppositional apologetic. The course provides a basis for the evaluation of various empirical systems as well as a working knowledge of presuppositionalism for use in all aspects of practical ministry. Evangelism is then studied within a presuppositional framework to present the student with a consistent gospel presentation for biblical evangelism (see TH 701).

Four hours.

MI 758 • Church Planting

Evaluates various kinds of church planting opportunities and methodologies. Offers step-by-step procedures, and calls upon successful local church planters for suggestions from their own experiences (see PM 758).

Two hours.

MI 778 • Theology of Missions

A study of the biblical teaching and principles defining and undergirding the reality of missions, as well as a consideration of the missionary practices which arise therefrom. Includes an examination and critique of those issues affecting missions today, namely religious pluralism and ethnotheology, contextualization and indigenization, and power-encounter and spiritual warfare (see TH 778). Prerequisite: TH 606.

Two hours.

MI 783 • History of the Expansion of the Christian Church

A study of the history of Christian outreach from the apostolic age to the present, with special emphasis on contemporary growth dynamics in Africa, Asia, and Latin America. Also evaluates historical methodologies and changing strategies in world missions. Prerequisite: TH 508.

Two hours.

MI 784 • Major Religions

Surveys the origins, growth, doctrines, and practices of the major religions of the world. Also examines their historical relationships and confrontations with Christianity, as well as suggested strategies for effective evangelism.

Two hours.

MI 785 • Cross-Cultural Ministry Practicum

Through the lens of theological study and cross-cultural research, this course focuses on developing an applied theology of missions. The worldview of various foreign cultures and their understanding of soteriology will be identified and examined by personally engaging different ethnic people groups within the Los Angeles area. Visits to ethnic churches in Los Angeles will afford students the opportunity to consider how the church can make disciples among different people groups. (See PM 785.)

Two hours.

MI 789, 790 • Internship in Missions

A specialized field involvement program designed to encourage interest and experience in cross-cultural ministries. Each student will be accountable to both on-campus and off-campus supervision and will be given exposure to as many aspects of missions as possible in view of the particular field assignment and the maturity of the student. Mission internship programs may be sponsored by The Master's Seminary, Grace Community Church, or other approved mission agencies. In all cases preparatory study is required with both reading and writing assignments, an agreed upon subject will be researched while on the field, and a report or research paper must be submitted after the internship. No more than four hours of credit may be granted unless the internship program requires actual course work on the field. When such course work is involved the student may register, with the permission of the Vice President for Academic Administration, for the specific courses involved.

On demand, one to four hours each.

PASTORAL MINISTRIES COURSES

Because the local church serves as God's primary agency for Christian worship and nurture, pastoral ministries courses begin to translate the information and skills learned in biblical and theological studies into relevant application for pastoral ministry. Whether this application is to be demonstrated by public ministries in the pulpit, in the evangelistic and educational ministries of the church, in the ordinances and ceremonies of the church, in church worship and music, in administrative leadership in the church, or by the more private modeling of personal godliness in the private devotional life, in counseling sessions, in leadership within the family, and in all other relationships, careful and prayerful preparation is necessary. In all of these settings there is no necessary dichotomy between thorough preparation and prayerful reliance on the Holy Spirit. Though many of these courses necessarily focus on skills and methodologies, all are also concerned with the preparation of the inner person with the development of those character qualities necessary for effective ministry and spiritual leadership.

Expository Preaching courses are designed to channel the student's academic training, personal giftedness, and individual personality toward effectiveness in expositional preaching from God's Word. This training often interfaces with the Hebrew and Greek courses so as to take full advantage of

exegetical assignments for developing pulpit materials. Preaching courses also require practicum sessions which include video taping of student preaching experiences for individual evaluation.

PM 500 • Continuing Registration

Zero Hours

PM 506 • The Pastor's Home

A study of biblical teaching regarding marriage and family relationships. Evaluates roles, marital relationships, parenting skills, the relationship between the home and the church, the home as an educational agency, and the special problems faced by pastors and their families.

Two hours.

PM 507 • Introduction to Preaching

Introduction to Preaching will expose the student to the initial elements of lesson and sermon preparation, research, and delivery. It will afford students at an early stage in their seminary career the opportunity to learn the foundational elements of public speaking and provide the groundwork for subsequent classes in expository preaching. The class will develop the students' skills in recognizing and organizing the proposition of a given passage for delivery with accuracy, clarity, and relevance. A high level of attention will be given to class discussion, evaluation, application, and personal feedback.

Two hours.

PM 511 • Field Ed: Church Ministries

Involves preparation and accountability for field education or internship assignments. Emphasizes an introduction and exposure to the diversified ministries within a local church. Pastoral staff members of Grace Community Church present overviews of their areas of ministry responsibility.

One hour.

PM 512A • Field Ed: Pastoral Counseling

This course covers topics such as the theological basis of discipleship/counseling, the definition of biblical counseling, the essentials for the discipler/counselor, a comparison of counseling philosophies, and the biblical view of change, guilt, and self-image. Also included are the key elements of the counseling process, handling one's past and one's attitude (case studies are also discussed). Prerequisite: PM 511.

Two hours.

PM 521, 522, 621, 622, 721, 722 • Discipleship Lab I–VI

Discipleship Labs focus on discussions relating to the development of Christian living skills and character qualities. Students meet in small groups for two hours weekly with a faculty member or church leader. Individual giftedness, personal and ministry experiences, and goals are discussed and evaluated. Particular emphasis is devoted to the evaluation of relationship styles as these have impact on relationships with God, family, church members, and others.

Assignments are not primarily academic in nature but instead are designed to promote growth in Christian character qualities and increased ability in encouraging and motivating others toward deeper devotion to God, greater love for others, and more effective ministry relationships. The

rationale for these practicums is based on the fact that most failures in pastoral ministry are not because of a lack of knowledge but because of moral failure and the inability to work well with others. The Discipleship Labs are thus designed as a major part of the seminary's commitment to be involved in the ministry of "Building Men of God."

Half hour each.

PM 605 • Christian Writing

When God chose to reveal Himself in detail, He did so in writing. Appropriately, this course involves the written medium in areas of both unpublished and published writings. Both content and style receive attention to enhance the pastoral capacity to communicate clearly and effectively.

Two hours.



PM 606 • Expository Preaching I

An introduction to homiletical methodology which emphasizes basic principles of sermonic organization. Requires actual preaching experiences. Prerequisites: OT 603, NT 603.

Three hours.

PM 611 • Field Ed: Discipleship and Leadership

Focuses on the personal life, family responsibilities, time management priorities, and other key relationship responsibilities in ministry. Emphasizes qualities for leadership and principles for developing leaders within the church. Also provides continuing accountability for field education and internship assignments. Prerequisite: PM 511.

One hour.

PM 612 • Field Ed: Worship and Music

An introduction to worship and music ministries in the church, including instruction in planning, song leading, hymnology, and selection of music for worship, evangelism, Christian education, and special services. Requires accountability for field education and internship assignments. Prerequisite: PM 511.

One hour.

PM 613 • Hymnology

This study addresses the importance of music in the worship service, the "language" of music, and how pastors must exercise careful oversight of the church's music ministry. Also included is a survey of worship from early Jewish music to the present day, with an evaluation of the latest paradigms.

Two hours.

PM 668 • Adult Bible Teaching

A study of the principles involved in a Christian philosophy of learning and teaching, and an evaluation of models for Bible lesson plans. Also includes experience in the use of visual aids and practice in becoming a vibrant teacher of the Bible to adults. Maximum of 8 students.

Two hours.

PM 701 • Ordination Preparation

Beginning with the biblical basis for ordination, the practical process for ordination is outlined. A thorough review is conducted of the student's personal life, ministry qualifications, and Bible knowledge. It is designed to functionally prepare the TMS senior to enter ministry after graduation at the highest level of excellence. *This class, without exception, is limited to those who will graduate the following May.* Prerequisites: BI 501, 502; 601 (See BI 701).

Two hours.

PM 702 • Expository Preaching III

As a continuation of PM 703 Expository Preaching II, this course is designed to help the student increase his effectiveness in moving from exegesis to exposition and delivery. With an emphasis on public speaking skills, it provides additional opportunities for the student to hone his sermon delivery. Prerequisite: PM 703

Two hours.

PM 703 • Expository Preaching II

Continues the study of homiletical methodology with special emphasis on expositional preaching and the development of communication skills. Video recordings are used as an aid allowing more personalized evaluation of effectiveness of communication in both content and style. Prerequisite: PM 606.

Three hours.

PM 706 • Preaching Dynamics

Continues the study of homiletical methodology with special emphasis on expositional preaching and the development of communication skills. Video recordings are used as an aid allowing more personalized evaluation of effectiveness of communication in both content and style. Prerequisite: PM 703.

Three hours.

PM 708 • Preaching Historical Narrative

This course is designed to enhance the preaching of Historical Narrative, which comprises the largest amount of the biblical text. Special attention is given to transforming description (narrative discourse) into prescription (sermonic exhortation). How to preach longer and more difficult



narrative sections is explored as well. The course also briefly surveys the history of preaching this genre, illustrating pitfalls to be avoided and examples to be emulated. Prerequisite: PM 606.

Two hours.

PM 709 • Effective Sermon Delivery

This course is designed to improve one's skill in handling and communicating the Word of God. The sermons of Jesus and great preachers of history are examined for the purpose of studying the reasons for their effectiveness. Many practical assignments help the student make his exegetical data more understandable, memorable and applicable to the hearers. Prerequisite: PM 703.

Two hours.

PM 710 • Church Administration

Designed to develop leadership potential in students and to give them a familiarity with the various elements of the administrative process, including goal setting and achieving, organization, delegation, human relations, group dynamics, supervision, and the training of other leaders. Though the principles are universal, the focus of the course is the Christian organization, particularly the local church. Course can also be taken by arrangement via audio tape through Institute of Theological Studies (cf. p. 54). Prerequisite: PM 712.

Two hours.

PM 711A • Field Ed: Church Administration

Application of Biblical principles to local church policy, structure, and management. Surveys the multitude of administrative tasks the pastor deals with in the daily operation of the local church. Also provides continuing accountability for field education and internship activities.

One hour.

PM 712 • Field Ed: Pastoral Ministries

Provides a foundation for the development of a personal philosophy of ministry. Integrates pastoral concerns and responsibilities with regard to evangelism, Christian education, discipleship, missions, developing church leadership, leading in worship and special services, long-range planning, community relations, and church ordinances. Also provides continuing accountability for field education and internship assignments. Prerequisites: PM 511, 512.

Three hours.

PM 713 • Church and Law

The growing number of legal issues facing the local church and its leadership are addressed.

Two hours.

PM 756 • Church Growth

Qualitative and quantitative factors of growing a church from a biblical perspective receive attention. A twentieth century philosophy which remains biblical and is also contemporarily relevant highlights this course.

Two hours.

PM 757 • Pastoring the Small Church

A study of the characteristics of small churches, with an evaluation of their potential for ministry and impact. Addresses the questions of congregational dynamics, staffing, finances, and programming. Local pastors supplement the regular class lectures with advice and first-hand accounts of experience.

Two hours.

PM 758 • Church Planting

Evaluates various kinds of church planting opportunities and methodologies. Offers step-by-step procedures, and calls upon successful local church planters for suggestions from their own experiences (see MI 758).

Two hours.

PM 761 • Church Leadership Seminar

Beginning with leadership in the home and extending to a broad range of issues in the church, this seminar touches on practical topics, such as strategic planning and staff development, conflict resolution, unity and diversity, power struggles, and principles of delegation. Case studies are conducted on the major leaders in Scripture as well.

Two hours.

PM 768 • Marriage and Family Counseling

This course is focused on the specific areas of marriage and the family. Topics covered include the purpose of marriage, divorce and remarriage, roles of husband and wife, physical intimacy within marriage, communication and conflict resolution, spouse and child abuse, stewardship of time and priorities, preventing and rebuilding after adultery, parenting, and family counseling (case studies are also discussed). Prerequisite: PM 711.

Two hours.

PM 769 • Advanced Biblical Counseling

This course is designed for those desiring to pursue a more in-depth understanding of discipleship/counseling. Topics covered include anger, worry, fear, depression, medical issues, counseling children, eating problems, decision making, incest, sexual abuse, crisis counseling, and other specific subjects (case studies are also discussed). Prerequisite: PM 711.

Two hours.

PM 772 • Biblical Conflict Resolution

An investigation into the nature of conflict, the divine perspective of it, and the biblical principles that should guide the believer in responding to it. Special attention is focused on understanding and handling interpersonal struggles in business, the church, and marriage in a way that honors the Lord.

Two hours.

PM 788 • Analysis of Significant New Testament Churches

Twelve churches receive detailed attention to determine what Christ commends and condemns in first century churches which all started with a right ecclesiology. Areas to avoid and areas to

emphasize are incorporated into a twentieth century “applied” ecclesiology (see BI 788).

Two hours.

PM 794 • Military Chaplaincy Residency

This program offers an opportunity to minister in a military environment alongside one of the U.S. Navy chaplains at the Chapel of Hope in Yokosuka, Japan. Interns engage in the various aspects of international mission work among the 24,000 American sailors and their dependents of the Navy’s 7th fleet. Responsibilities include preparing ministry materials, sermons, Bible studies, and building relationships with sailors and their families.

Two hours.

PM 795 • Counseling Residency

The goal of this course is to help the student learn, evaluate, and sharpen his discipleship/counseling skills. Practical application of biblical principles to human problems and relationships is promoted. Opportunities for observing counseling are offered along with interactive follow-up with the counselor. Prerequisite: PM 711.

Two hours.

PM 796 • Hospital Chaplaincy Residency

A study of the role of the pastor in hospital chaplaincy, including legal restrictions, etiquette, ministering to both the sick as well as to their families, and relating to the hospital staff. Considerable “hands-on” training is included.

Two hours.

PM 797 • Teaching Residency

For exceptional students who desire teaching as a ministry focus, opportunities will be provided to teach in Logos Bible Institute. This course will be conducted as directed study under faculty supervision.

Two hours.

PM 798 • Pastoral Residency

Occasionally students are afforded significant ministry opportunity and responsibility that is over and above the normal pastoral ministry involvement and field education duties expected of all students. To be considered for enrollment in this course, the student must present, in consultation with a Pastoral Ministries faculty member and the pastor providing oversight, a detailed proposal describing how this ministry responsibility fits within the above parameters and what kind of assignments one would undertake to fulfill the academic requirements (research papers, reading, book reviews, etc.).

Two hours.

PM 799 • Research in Pastoral Ministries

A limited number of credit hours may be earned by satisfactory completion of guided independent research. The special problem or area of investigation must relate closely to the course title, must be precisely stated in written form and must be pursued under faculty supervision and with the approval of the Vice President for Academic Administration. A fully documented research paper and a reading report are required. Because instruction and interaction within a classroom setting are significant elements of seminary course work, research courses are permitted only when a

particular course needed for graduation or important for needed expertise is not offered, or when a faculty member recommends such a course as an aid both to himself and to the student. Information regarding requirements, procedures, and grading is available from the Administration office. Prerequisites: two years of seminary study (60 hours) with at least one year at The Master's Seminary (30 hours).

On demand, one to four hours.

DOCTOR OF MINISTRY COURSES

The hallmark of the evangelical movement throughout its history has been the priority of expository preaching. Because The Master's Seminary exists to advance God's kingdom by equipping godly men to be pastors and/or trainers of pastors for excellence in service to Christ, the seminary is committed to making every effort to enable evangelical pastors to develop into master expositors through a doctoral program that is singularly focused on the exposition of Scripture.

The seminary, through the Doctor of Ministry program, is committed to enhancing the expositor's ability in the three classical disciplines of sermon preparation: exegesis, exposition, and eloquence. Each component of the curriculum relates clearly and specifically to the other elements of the program and is conducted with a view toward increasing the student's knowledge, understanding, and skills in these disciplines. The sequence of the seminars is designed to be linear, progressing from seminars that explore the more general and historical issues of expository preaching to studies in specific biblical genres of the Old and New Testaments, and culminating in an intensive examination of rhetorical/homiletical theory and models.

DM 900 • Personal Preaching Evaluation

Upon acceptance into the program, the new student will be asked to preach assigned texts from the Old and New Testaments. Study files for the two sermons will be turned in and will include lexical and syntactical studies, background and contextual observations, and expository assimilation. These sermons will be videotaped and archived by the student and by TMS. An initial self-evaluation of 5–7 pages will be prepared by the student summarizing strengths on which to build and weaknesses to address. After completion of the final seminar at the end of his second year, the student will preach new sermons from the same texts. New videotapes and study files will be reviewed and compared by a TMS faculty member. A final 5–7 page self-evaluation will be completed as well. Assessments will be made on the student's improvement in exegesis, exposition, and eloquence.

One hour each.

DM 913 • Doctoral Research and Methods

This seminar is designed to prepare the student for doctoral-level research, supporting both seminar work and the D.Min. Preaching Research Project. It also provides the opportunity to select the specific project topic to determine the best utilization of the subsequent seminars for project work.

One hour.

DM 914 • Preaching the Old Testament

This seminar is designed to provide an introduction to the interpretation of the Old Testament with the view to discovering, translating, and communicating in sermonic form the authors' intended messages. Following a general introduction to the interpretation of the Old Testament, attention will be devoted to appropriate hermeneutical strategies to be applied to different genres

of biblical literature. The relevance of the Old Testament message for the church and the world today will be justified and demonstrated.

Four hours.

DM 915 • Historical and Contemporary Models of Expository Preaching

This seminar involves an examination of the nature, history, and current state of expository preaching. Attention is given to the biblical/theological basis for expository preaching, the history and important examples of its practice, and an assessment of its present state. The seminar employs various methods of research, evaluation, and analysis, thus enabling the student to fully develop a biblical model of expository preaching, informed by the best practiced models, whether ancient or contemporary.

Three hours.

DM 917, 918, 927, 928 • Expository Preaching Forums

These four courses are designed to integrate objective class knowledge with the practical ministry experiences of a master expositor. The forums will take place toward the end of each seminar period. Guest preachers who have distinguished themselves as models of expository preaching will lecture on the application of the respective seminar emphasis and show how they produce an expository sermon related to the seminar. This sermon will be preached at Grace Community Church by the guest preacher on Sunday, and then discussed with him by the D.Min. students on the following Monday.

Half hour each.

DM 917 • Forum One: A Methodology for the Expository Process

DM 918 • Forum Two: Applications of Old Testament Preaching

DM 927 • Forum Three: Applications of New Testament Preaching

DM 928 • Forum Four: A Methodology for Sermon Delivery

DM 919 • Hermeneutics and Exposition

This seminar focuses attention on the interface between hermeneutics and exposition. Following a general introduction to traditional and contemporary hermeneutics, attention will be devoted to how hermeneutical theory and practice impacts sermon preparation and presentation.

Four hours.

DM 920 • Final Preaching Evaluation

After completion of the final seminar at the end of his second year, the student will preach new sermons from the same texts he used in DM900. New videotapes and study files will be reviewed and compared by a TMS faculty member. A final 5–7 page self-evaluation will be completed as well. Assessments will be made on the student's improvement in exegesis, exposition, and eloquence.

One hour.

DM 923 • Preaching the New Testament

This seminar emphasizes the study of the New Testament backgrounds for preaching. Emphasis will be placed on the selection of a preaching unit and the steps involved in sound exegesis and faithful exposition.

Four hours.

DM 924 • Homiletics and Sermon Delivery

This seminar is designed to explore the nuances of sermon delivery and self-evaluation in homiletics. Classical and contemporary canons of rhetoric will be examined and used to critique the student's delivery styles. Special attention will be given to the two major homiletical methods: the deductive, or propositional, method and the inductive, or narrative/sermonic plot, method. Preachers modeling these methods will be evaluated through their writing and videotapes.

Four hours.

DM 925 • Theological Trends and Doctrinal Preaching

This seminar focuses attention on the theological truths that form the foundation of, and are to be reflected in, expository preaching. Following a general review of evangelical systematic theology, a number of contemporary trends in evangelical theology will be presented and critiqued. This discussion will serve as the basis for insights into how the expositor can present theological content and address theological issues in his teaching and preaching ministry.

Four hours.

DM 937, 938 • Preaching Research Project

The Preaching Research Project is the student's major research and evaluation project in the degree program. The project must be related to the student's ministry and make a significant contribution to his expository preaching effectiveness. The length of the project is to be appropriate to the subject as judged by the student's mentor/adviser. The specific topic of the Preaching Research Project will normally be determined by the completion of the Doctoral Research and Methods seminar in July of the first year.

Four hours each.

DOCTOR OF THEOLOGY COURSES**GR 900 • Theological German**

Introduces the basics of the German language, including vocabulary, grammar, and sentence structure. With a focus on theological German, the course is designed to prepare the student for the qualifying exam in German. Th.M. students are welcome to enroll in the course for elective credit, upon instructor approval.

Two hours.

LT 900 • Theological Latin

Designed to introduce the student to the vocabulary and grammar of Latin as a preparation for reading and writings of the Church Fathers and Reformation theologians. Th.M. students are welcome to enroll in the course upon instructor approval.

Two hours